

5th Grade  
Open House

2023 - 2024



# Welcome Video

[Open House Welcome Video](#)

# Meet Your Teacher!

**Mrs. Dabney**

**Leadership Team at Bay Lake  
Elementary**

**Masters Ed Leadership  
Bachelors Elementary Ed  
\*Certified in Reading  
ESE, ESOL.  
Teacher 27 years  
Math and Science Coach**



$$a + b =$$

## Schedule

M, T, Th, F

Reading 8:45 - 9:15

Centers 9:15 - 10:15

Writing 10:15-10:45

Specials 10:45 - 11:30

Bay Lake Time 11:30 - 12:00

Lunch 12:05 - 12:30

Recess 12:30-12:50

Math 1:00 - 2:00

Science 2:00 - 3:00

Wed

Reading 8:45 - 9:15

Centers 9:15 - 10:15

Writing 10:15-10:45

Specials 10:45 - 11:30

Bay Lake Time 11:30 - 12:00

Lunch 12:05 - 12:30

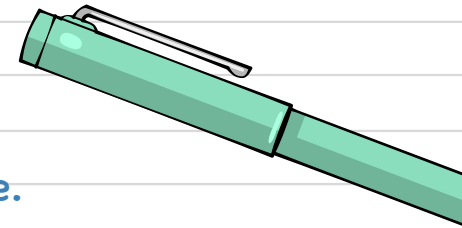
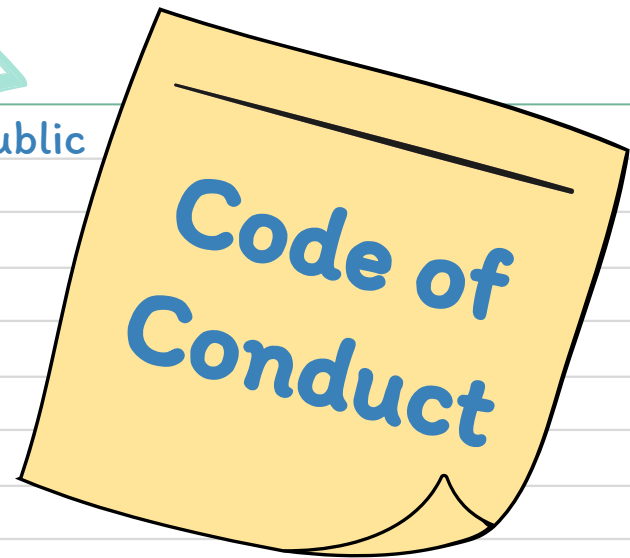
Recess 12:30-12:50

Math 1:00 - 2:00

Science 2:00 - 3:00



- Students are expected to follow the Orange County Public School Code of Student Conduct.
- The Code of Student Conduct was created to help students, parents, and school personnel understand the guidelines for maintaining a safe and orderly learning environment.
- Dress code
- Each OCPS student must obey district rules:
  - ◆ While on school grounds
  - ◆ While being transported to or from school at public expense.
  - ◆ During school-sponsored events, such as field trips, athletic functions, and similar activities.






# ROARS and Behavior








**In the  
Classroom**

- Students are expected to demonstrate good digital citizenship and school expectations and/or procedures
  - Use “accountable talk” during discussions
  - Actively participate and remain on task in class
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# Respect Ownership Attitude Responsibility Safety



	Classroom Procedures	Lining Up	Centers/Small Groups	Bathroom	Homework	Brain Break
<b>Respect</b> 	<ul style="list-style-type: none"> <li>-Respectful of others' property, space, and</li> <li>-Be an active listener</li> <li>-Be engaged</li> </ul>	<ul style="list-style-type: none"> <li>-Walking feet</li> <li>-Hands, feet, and objects to yourself</li> <li>-Silent Voices</li> <li>-Respect personal space</li> </ul>	<ul style="list-style-type: none"> <li>-Respect of others' property, space, and ideas</li> <li>-Be an active listener</li> </ul>	<ul style="list-style-type: none"> <li>- Knock on door before entering</li> <li>-Allow privacy</li> <li>-Wait your turn</li> <li>-Inside voices</li> </ul>	<ul style="list-style-type: none"> <li>-Nice, Neat, and completed</li> </ul>	<ul style="list-style-type: none"> <li>-Take turns</li> <li>-Share equipment</li> <li>-Use kind words</li> </ul>
<b>Ownership</b> 	<ul style="list-style-type: none"> <li>-Be prepared</li> <li>-Be on task</li> <li>-Take pride in your work</li> <li>-Put your name on your work</li> </ul>	<ul style="list-style-type: none"> <li>-Line up promptly</li> <li>-Remain in line</li> </ul>	<ul style="list-style-type: none"> <li>-Be engaged and on task</li> <li>-Participation</li> <li>-Put your name on your work</li> </ul>	<ul style="list-style-type: none"> <li>-Flush the toilet</li> <li>-Throw paper towels in the trash</li> </ul>	<ul style="list-style-type: none"> <li>-Put your name on your work</li> <li>-Take pride in your own work</li> <li>-Take homework home</li> </ul>	<ul style="list-style-type: none"> <li>-Listen for lineup signal</li> <li>-Line up promptly</li> <li>-Apologize for mistakes</li> </ul>
<b>Attitude</b> 	<ul style="list-style-type: none"> <li>-Use kind words</li> <li>-Be positive</li> <li>-Use manners</li> </ul>	<ul style="list-style-type: none"> <li>-Be polite</li> </ul>	<ul style="list-style-type: none"> <li>-Use kind words</li> <li>-Be positive</li> <li>-Use manners</li> </ul>	<ul style="list-style-type: none"> <li>-Use kind words</li> </ul>	<ul style="list-style-type: none"> <li>-Be patient</li> <li>-Take your time</li> <li>-Try your best</li> </ul>	<ul style="list-style-type: none"> <li>- Be a good sport</li> <li>-Include everyone who wants to play</li> <li>-Use kind words</li> </ul>
<b>Responsibility</b> 	<ul style="list-style-type: none"> <li>-Clean up after yourself</li> <li>-Use materials properly</li> <li>-Complete and turn in work on time</li> </ul>	<ul style="list-style-type: none"> <li>-Be prepared</li> </ul>	<ul style="list-style-type: none"> <li>-Complete and turn in work on time</li> <li>-Use and return all materials</li> </ul>	<ul style="list-style-type: none"> <li>-Return promptly</li> <li>-Clean up after yourselves</li> </ul>	<ul style="list-style-type: none"> <li>-Return promptly</li> <li>-Show your work</li> <li>-Record all homework in planner</li> <li>-Sign planners</li> </ul>	<ul style="list-style-type: none"> <li>-Put all equipment away</li> <li>- Immediately and accurately report problems</li> </ul>
<b>Safety</b> 	<ul style="list-style-type: none"> <li>-Walking feet with eyes forward</li> <li>-Push in your chair</li> <li>-Put your items away</li> <li>-Hands, feet and objects to yourself</li> <li>-Report concerns</li> <li>-Sit in your chairs properly</li> </ul>	<ul style="list-style-type: none"> <li>-Eyes forward</li> <li>-Quiet feet</li> </ul>	<ul style="list-style-type: none"> <li>-Stay in your area</li> <li>-Push in your chair</li> <li>-Sit in your chairs properly</li> </ul>	<ul style="list-style-type: none"> <li>-Keep water in the sink</li> <li>-Wash your hands</li> </ul>	<ul style="list-style-type: none"> <li>-Use materials properly</li> </ul>	<ul style="list-style-type: none"> <li>-Use equipment properly</li> <li>-Stay in designated areas</li> <li>-Call an adult for help</li> <li>-Hands and feet to yourself</li> </ul>





# Attendance

- Please make every effort to have your child at school on time.
- Learning begins at 8:45 a.m.
- **Absences:** A student is considered absent if they miss more than 1/2 of the school day. Absences are recorded as unexcused until documentation is provided.
- Please send in a note in with your child the day they return to school. Excuse notes must be in writing or email.
- **Tardies:** A student is tardy if they are not in class at the beginning of the school day.








# Dismissal



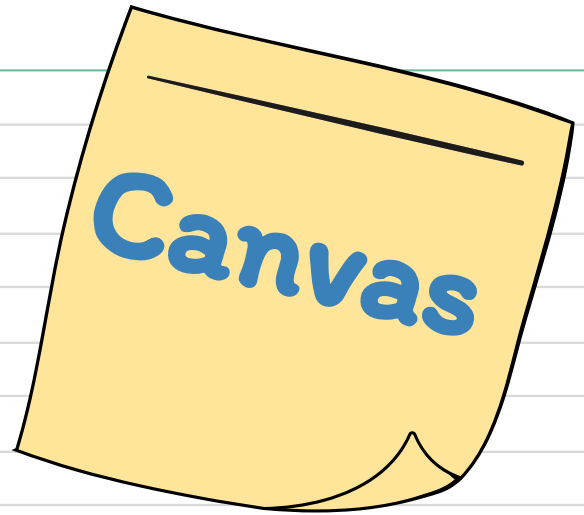
- Dismissal Procedures -

- Delayed Dismissal (30/30)
  - Changes in dismissal should be emailed before 2PM (1PM on Wed.) or call the front office.
  - Car riders should be picked up in the car loop—use your car tag
  - Office does not deliver late items, such as lunch boxes, water bottles, homework, etc.
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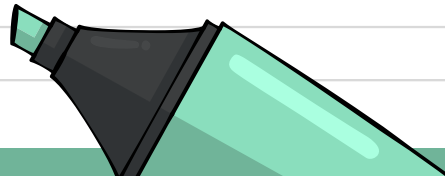




- Digital Learning
- Modules
- Announcements
- Discussions
- E-mail

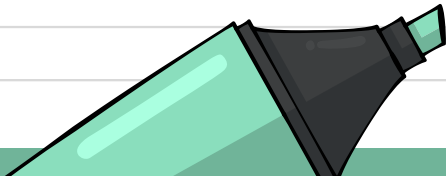


- Parents need to create a Parent Portal account if you do not have one
- [Canvasparent.ocps.net](https://Canvasparent.ocps.net)
  - Click on PARENT LOGIN THROUGH LAUNCHPAD PARENT PORTAL
  - Sign Up using email or phone number provided to school





- Access through launchpad
- Monitor your child's grades weekly
- Grades are updated on Tuesday



# Communication



## Teacher/Parent Communication

- Email teacher directly
- Call and leave a voicemail

## Announcements will be posted through Talking Points

- Teachers will respond as soon as possible
- Allow up to 48 hours
- If an emergency, contact office

# Weekly Newsletter

Fifth Grade 2023-2024  
**Lion's Weekly**  
August 28st - September 1st

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»» In Class This Week

**Reading: HW - Week Q1:3**

- Analyze how **setting, events, conflict,** and **characterization** contribute to the plot in a literary text.
- Use **context clues** to determine the meaning of multiple-meaning and unknown words and phrases.
- Theme

**Writing:**

- Write a personal or fictional **narrative.**

**Math: HW - Week 4 on Canvas (Mon-Thu)**


- I can use a table to record **inputs and outputs.**
- I can identify and write a **two-step rule** that can describe the **pattern** as an **expression.**

**Science: Matter Study Guide**

- I can investigate and describe how some objects **dissolve** in liquids and how some do not.
- I can investigate and describe **physical and chemical changes.**

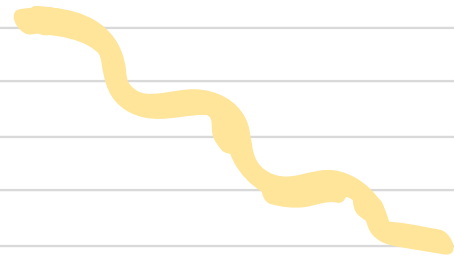
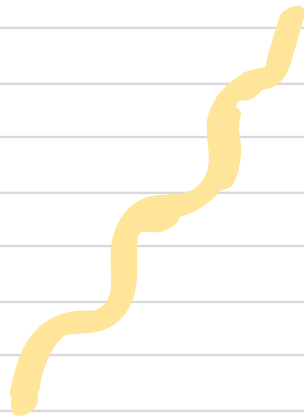
»» Events

- 8/29 FAST PM1 ELA
- 8/30 Math Test
- 8/31 FAST PM1 Math
- 9/1 - Reading test
- 9/4 - No School
- 9/5 - Science Test



»» Reminders

- Return all papers signed.
- Come to school with laptop and chargers.



# Reading

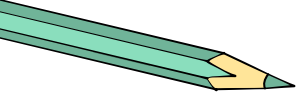
- This Year we will be learning...
  - Theme
  - Main Idea
  - Compare and Contrast
  - Text Structure
  - Tone/Mood
  - Point of View
  - Quoting Accurately from Text

# Writing

- Informative/Explanatory
- Opinion

## Essay Layout

- Introduction Paragraph
  - ◆ Hook and a Bridge
  - ◆ Controlling Idea
  - ◆ Opinion Writing ONLY: pick a side based on evidence in the text
- Supporting Point 1 Paragraph
  - ◆ Evidence that supports point
  - ◆ Elaboration
- Supporting Point 2 Paragraph
  - ◆ Evidence that supports point
  - ◆ Elaboration
- Conclusion Paragraph
  - ◆ Rephrase controlling idea



## Math

- divide multi-digit whole numbers
- add, subtract, multiply and divide decimals
- add, subtract, multiply, and divide fractions
- convert units of measure
- find the volume of a given 3-D figure
- represent data on graphs
- classify and organize two-dimensional figures



## Science

- This year we will be learning...
  - Scientific Method
  - Properties of Matter
  - Organizations and Development of Living Organisms
  - Forces and Changes in Motion
  - Earth Systems and Patterns
- Quizzes and classwork assignments throughout the unit, Unit tests at the end of each unit. Science projects will be assigned throughout the year.
- Students will take a State Assessment at the end of the year.

# How your child's grades are calculated?

## Homework: 10%

Weekly Homework

## Participation: 20%

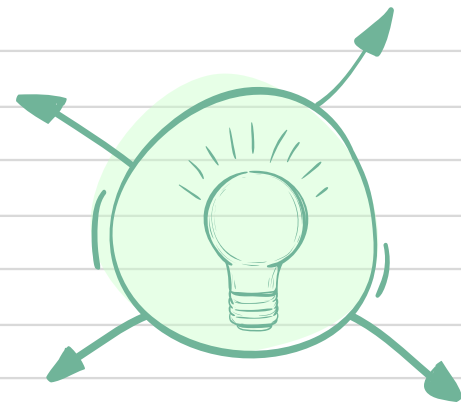
Any work that your child does with other students

## Assessments: 30%

End of the unit assessments

## Class work: 40%

Assignments that your child does independently



90 - 100% = A

80% - 89% = B

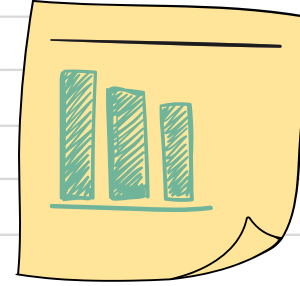
70% - 79% = C

60% - 69% = D





# Weekly Homework



## Reading

Weekly  
Passages  
& Weekly  
reading logs

## Math

Weekly Review  
that covers  
previous topics

## Science

Unit Study guide  
that goes with  
the current unit  
before major  
tests..



# Important Upcoming Dates

Monday, 10/16 - Student Holiday

Friday, 10/27 - Student Holiday

Monday, 11/20 - Friday 11/24 - Thanksgiving Break

Monday, 12/25 - Friday, 1/5 - Winter Break

Monday, 1/8 - Student Holiday

Monday, 1/15 - Martin Luther King Day

Monday, 2/19 - Presidents Day

Friday, 3/15 - Friday 3/22 - Spring Break

Friday, 5/24 - Last Day of school

